

### Major Award-type Descriptor **p**

<b>Title</b>	Higher Doctorate
<b>Purpose</b>	This award is largely recognises excellent and distinguished contributions to learning. It may be used for career progression to advanced levels of academia and research.
<b>Level</b>	10
<b>Volume</b>	Large
<b>Knowledge - breadth</b>	The systematic development of a large and coherent body of knowledge which is at the forefront of a field of learning
<b>Knowledge – kind</b>	The creation and interpretation of seminal knowledge, through original research, or other advanced creative scholarship that is of a quality to satisfy review by peers
<b>Know-how and skill – range</b>	Bring to publication the output of scholarly work in the production or application of knowledge in a form that admits to scholarly assessment
<b>Know-how and skill - selectivity</b>	Respond to abstract problems that expand and redefine existing procedural knowledge
<b>Competence - context</b>	Make a substantial and sustained contribution to the application of knowledge and skill, perhaps in novel contexts
<b>Competence – role</b>	Acts as a recognised leading authority, influencing others in a field of learning over a period of time
<b>Competence – learning to learn</b>	Learn to critique the broader implications of applying knowledge to particular contexts
<b>Competence - insight</b>	Scrutinise and reflect on social norms and relationships and lead action to change them
<b>Progression &amp; Transfer</b>	None
<b>Articulation</b>	This award is never based on a provider's programme and, as such, is not subject to validation but is assessed by the awarding body for each individual learner. Normally, the learner already holds a first doctorate or equivalent for some period of time prior to becoming a candidate for the higher doctorate